DOCUMENT RESUME

ED 439 246 CE 079 857

AUTHOR	van Wieringen, Fons, Ed.; Attwell, Graham, Ed.
TITLE	Vocational and Adult Education in Europe.
ISBN	ISBN-0-7923-5975-5
PUB DATE	1999-00-00
NOTE	442p.
AVAILABLE FROM	Kluwer Academic Publishers, 101 Philip Drive, Norwell, MA 02061 ($200). Tel: 781-871-6600.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adult Education; Adult Literacy; Adult Programs; Apprenticeships; Auto Mechanics; Comparative Analysis; Continuing Education; Cost Effectiveness; Decision Making; Delivery Systems; Distance Education; Dropouts; *Education Work Relationship; Educational Environment; Educational Needs; *Educational Policy; *Educational Practices; Educational Quality; Educational Trends; Employment Patterns; Employment Qualifications; Enrollment Trends; Evaluation Criteria; Foreign Countries; Futures (of Society); General Education; Job Skills; Job Training; Labor Market; Lifelong Learning; Literacy Education; Marketing; Needs Assessment; Outcomes of Education; Partnerships in Education; Pharmacists; Postsecondary Education; Professional Continuing Education; Professional Development; Program Administration; Program Effectiveness; School Business Relationship; Secondary Education; Skill Development; Systems Approach; Teacher Improvement; Training Methods; Trend Analysis; *Vocational Education; Vocational Education Teachers
IDENTIFIERS	*Educational Marketing; *Europe; Learning Organizations; United States

ABSTRACT

This book contains 25 papers on vocational and adult education in Europe and the United States. The following papers are included: "Vocational and Adult Education in Europe: Introduction to the Volume" (Fons van Wieringen, Graham Attwell); "Introduction to Section 1: Markets and Institutions in Vocational and Adult Education" (Fons van Wieringen); "Skills-Based Full Employment: The Latest Philosopher's Stone" (Colin Crouch); "Enhancing the Operation of Markets for Vocational Education and Training" (Harm van Lieshout); "Market and Institutional Patterns in the Development and Activities of the French Vocational Training System" (Elsa Perzonnaz, Phillipe Mehaut); "Reasons and Policies To Stimulate Lifelong Learning" (Hessel Oosterbeek); "The Future of Vocational Education and Training" (Fons van Wieringen); "Introduction to Section 2: Learning and Organisation in Vocational and Adult Education" (Graham Attwell); "Cross Cutting Themes in the Education of VET (Vocational Education and Training) Professionals in Europe" (Graham Attwell, Alan Brown); "Learning in Work Teams as a Tool for Innovation" (Jeroen Ostenk); "How the Learning Organization Evolves: Notes on Some Conceptual Issues about Learning Networks" (Massimo Tomassini); "VET Systems and Criteria for Effectiveness" (Fons van Wieringen); "Searching for Educational Quality: A Stakeholder Approach" (Jan Ax); "Introduction to Section 3: Programmes and Sectors in

Reproductions supplied by EDRS are the best that can be made
from the original document.

Vocational and Adult Education" (Graham Attwell); "Sectoral Strategies of Labour Market Reform: Emerging Evidence from the United States" (Laura Dresser, Joel Rogers); "Evaluation and Decision Making in Swedish Adult Education" (Asa Sohlman); "Role of Distance Learning in Achieving Lifelong Learning for Community Pharmacists" (Lindsey Bagley); "Bridging the Gap between Education and Work: The Balance between Core Curriculum and Vocationalism in Swedish Recurrent Education" (Kenneth Abrahamsson); "Forming an Educational Policy That Meets Practical Needs: The Case of Greek Auto Mechanics" (Nikitas Patiniotis, Dimitris Stavroulakis); "Introduction to Section 4: Returns and Outcomes of Vocational and Adult Education" (Fons van Wieringen); "Enterprise Related Training: A Survey" (Wim Groot); "Participation of SMEs' (Small and Medium Enterprises) Employees in Continuing Training in the Alentejo Region" (Eduardo Figueira); "Returns of Labour Market Training under Conditions of Recession: An Individual Trainee Point of View" (Iiris Mikkonen); "Outcomes of Vocational Education/Training versus General Education: Results from the German Contribution to the International Adult Literacy Survey" (Rainer H. Lehmann, Rainer Peek); and "Functional Literacy Skills of School Leavers in Flanders" (D. Van Damme, L. Van de Poele, E. Verhasselt). (MN)

Reproductions supplied by EDRS are the best that can be made
from the original document.